Dear Preschool families and caregivers,

Welcome to term 2 2015!
We are very excited to be back at Preschool and hope you have had an enjoyable 2 week break.

We welcome Livia Williams to our preschool team. It feels like she has been here for longer than a week. Welcome Livia.

The wearing of hats is optional during term 2 and 3. Parents can decide if they want their child to wear their hat. During warm days the educators will remind children about the sun’s rays and the wearing of their hat to protect themselves and keep them safe.

The children will be learning about how to care for their environment, how to care for themselves and their friends this term. The children have completed a waste audit and will complete another audit at the end of the term. The data will be compared and analysed. The focus of this audit is to reduce waste at Preschool. It is important that families support their child to reduce the landfill items brought to Preschool when providing lunch and snacks. KESAB are visiting next week. The children will also be involved in discussions about looking after themselves and eating healthy foods which include healthy lunches, fruit and vegetables for snack and drinking water.

The children enjoy having their families visit them at Preschool and participating in the curriculum. We would like to learn about how families care for their world at home. Do you grow vegetables and fruit, keep chickens, have a compost bin, worm farm, recycle materials, use a rain water etc? Talk to an educator about sharing your knowledge and skills, we would like to learn from and with you.

From the Director
**Locked Gate and Child Safety**

To ensure the safety of all children we are locking the gates from 9am to 3pm. If you arrive during these times and the gate is locked, you may need to ring the Preschool to let you in. We are looking into buying a wireless door bell. We realise this may be inconvenient but we hope to solve this issue soon. Please also ensure that only your child leaves through the front gate with you and be aware of other children around you. It is also important for the educators to know if someone else is picking up your child. Also write this information in the diary near the sign in/out form and sign it. Thank you for your support to keep all children safe.

---

**Washing Roster**

At the end of each week we have a small bag of washing that requires washing. All families are put on a roster to complete this task once during their time at Preschool. We understand that family life can be busy and if this roster does not suit, can you please speak with another parent on the list and swap with them or speak to Alisa. The roster for term 2 is on the noticeboard and will be put in your pocket. Thank you to:

- William Slater—week 2
- Charlie Birbeck—week 3
- Samuel Naughton—week 4
- Dylan Rehn—week 5
- Georgia Wilson—week 6
- Eva Dickman—week 7

---

**KESAB**

On Tuesday 12th and Wednesday 13th May KESAB will be visiting the Preschool and extending the children’s learning about caring for their environment. It is important that permission forms are returned by Monday 11th May. If the form is not returned signed your child will be unable to participate. The cost of this incursion is $6.

---

**SCHOOL DENTAL SERVICE**

All babies, children and young people under 18 years are welcome to attend the School Dental Service. **Dental care is FREE for most school-aged children and ALL preschool children.**

SA Dental Service participates in the *Child Dental Benefits Schedule*. A small fee may apply for children who are not eligible for the *Child Dental Benefits Schedule*. To locate your local School Dental Clinic, or for more information about the *Child Dental Benefits Schedule*, please phone 8222 8222 or visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

---

**Tea Towels**

We currently have 11 tea towels for sale. If anyone would like to buy a tea towel with your child’s drawing on it speak to an educator. They cost $12 and make a great present. We would like to thank Rikki for organising the tea towels.

---

**Outdoor Play**

The out door environment is a valuable learning place and our children will be outside every day. It is important the children come prepared for outdoor play. Warm clothes are essential.

Children also require a change of clothes in their bag.
Literacy and Numeracy Indicators

EYLF Links: Outcome 5, Children are effective communicators and Outcome 4, Children are confident and involved learners.

This term, we will be focussing on two Literacy Indicators:

I engage with texts and make meaning

Texts are things that we read, view and listen to and that we create in order to share meaning. Texts can be print-based, such as books, magazines and posters or screen-based, for example internet sites and DVDs. Many texts are multimodal, integrating images, written words and/or sound.

We will provide a variety of experiences that will allow children to explore a variety of texts. We will also encourage children to think critically about the text that are engaging in and the meaning of the text.

I understand the language of my world

Language helps us understand our world as it is composed of syllables, rhymes and patterns in our speech. Language also allows us to communicate and understand messages. Language also allows us to ask question to investigate and seek answers.

We will provide experiences, games and stories that will further children’s understanding of syllables, rhyme and patterns in speech.

This term, we will be focussing on the Numeracy Indicator:

I explore and understand my place and space in my world

Spatial sense (shape and space) involves children exploring and understanding their place and space in the world. The development of spatial sense is an ongoing and continuous process during the early childhood years.

We will promote learning of spatial concepts and shapes (1D, 2D and 3D) just beyond the child’s present level of operation by using effective teaching strategies and guidance. There will be a focus on extending the children’s understanding of the relationships between their body and objects as they move through and around space. They will be engaged in experiences where they use spatial language to describe their play and learning and follow directions.

Inquiry Learning

EYLF Link: Outcome 4, Children are confident and involved learners

This term our inquiry question is ‘how do we care for each other and our world?’ Through this inquiry we will follow children’s responses to questions such as:

What does ‘caring’ mean?
How do we care for each other and ourselves?
How do we care for our environment?

Small groups will be created to explore and further the children’s responses. The aim of this inquiry question is to promote children’s understanding of how to care for each other and promote kind and caring interactions between each other, the resources/equipment and environment. We also aim to embed sustainable practices into our everyday experiences with hopes that the children will continue to implement these practices at home.